

Reading Partners – Pasadena 2019-2020 End of Year Report

I am pleased to share with you the enclosed report on Focusing Philanthropy’s partnership with Reading Partners during the 2019-2020 school year. Before COVID-19 school suspensions, we recently concluded mid-year assessments for every student enrolled in the program. Mid-year evaluations are an important internal tool for determining students’ progress, and enclosed is a snapshot of our accomplishments prior to COVID-19 related school closures. We are beyond thankful for your dedication to our work in Los Angeles, your support is crucial in helping us serve high-need students in under-resourced schools.

Your support allowed 363 K-4 students to receive more than 11,000 one-on-one, 45-minute tutoring sessions. Across our seven Los Angeles school sites, we trained and continuously coached 590 community tutors to mentor children; following an Individualized Reading Plan based on regular assessments of students' strengths and literacy gaps.

ENROLLMENT

District	2016-2017 Actual	2017-2018 Actual	2018-2019 Actual	2019-2020 Target	2019-2020 Final	Total Sessions Provided
STUDENT ENROLLMENT						
Pasadena Unified	343	385	434	415	363	11,120
VOLUNTEER RECRUITMENT						
Pasadena Unified	378	475	608	670	590	

2019-2020 Student Performance Outcomes	YEAR-END TARGET	MID-YEAR ACTUAL
Reading Partners students who will meet or exceed their primary, individualized end-of-year literacy growth goal	83%	79%
K 2 students who master grade appropriate foundational literacy skills	90%	82%
3rd-4th graders who demonstrate growth in reading scores compared to a group of peers in the same grade	75%	76%
Students will show improvement in general academic behaviors, as reported by teacher surveys.	70%	77%
% of volunteer tutors who reported satisfaction with their experience, as measured by volunteer surveys	90%	96%
% of teachers and Principals who identify Reading Partners as a valuable asset to their school	90%	Teachers:100% Principals: 100%

