

**Reading Partners- Pasadena  
2018-2019 End of Year Report**

I am pleased to share with you the enclosed report on Focusing Philanthropy partnership with Reading Partners during the 2018-2019 school year. We are beyond thankful for your dedication to our work in Pasadena Unified School District. Your support is crucial in helping us serve high-need students in under-resourced schools. Enclosed is a snapshot of our accomplishments over the past year.

Your support allowed 434 K-4 students to receive more than 15,000 one-on-one, 45-minute tutoring sessions. Across our seven school sites, we trained and continuously coached 608 community tutors to mentor children; following an Individualized Reading Plan based on regular assessments of students' strengths and literacy gaps.

**ENROLLMENT**

District	2015-2016 Actual	2016-2017 Actual	2017-2018 Actual	2018-2019 Target	2018-2019 Final	Total Sessions Provided
<b>STUDENT ENROLLMENT</b>						
Pasadena USD	293	343	385	420	434	15,052
<b>VOLUNTEER RECRUITMENT</b>						
Pasadena USD	371	378	475	546	608	

2018-2019 Student Performance Outcomes	YEAR-END TARGET	YEAR-END ACTUAL
Reading Partners students who will meet or exceed their primary, individualized end-of-year literacy growth goal	83%	<b>85%</b>
K-2 students who master grade appropriate foundational literacy skills	90%	<b>92%</b>
3rd-4th graders who demonstrate growth in reading scores compared to a group of peers in the same grade	75%	73%
Students will show improvement in general academic behaviors, as reported by teacher surveys.	70%	<b>89%</b>
% of volunteer tutors who reported satisfaction with their experience, as measured by volunteer surveys	90%	<b>96%</b>
% of teachers and principals who identify Reading Partners as a valuable asset to their school	90%	<b>Teachers:100% Principals:97%</b>