

**Date:** 2/1/18

**Site Diligence:** visit Animo Leadership Charter High School

11044 S Freeman Ave, Inglewood, CA 90304 (relatively new location for this charter)

**Volunteers from Cal State Dominguez:** Katherine, Maris and Marisa

**PHE:** Ray Canseco - new LA Development Manager, Cynthia Diaz

**Topic:** Sexual Health - first session

### **Background**

- Animo Leadership Charter is a public charter school in Inglewood, CA, operated by Green Dot Public Schools. Animo was the first Green Dot school to be established in 2000. Each year 400-600 students apply. About 180 are accepted.

### **General**

- 175 9<sup>th</sup> graders being served by PHE program
- Class size: 33 max
- Program is 13 weeks- does not necessarily coincide with beginning of semester

### **The workshop I observed**

- Mr. Medrano's class, 2<sup>nd</sup> period
- About 30 students
- This is first class after Winter break and first day of Sex Ed
- Taught by three volunteers from Cal State Dominguez- this is the 6<sup>th</sup> class Katherine has taught. They are trained once a week for a semester before they begin teaching class.
- Relationship Centered Model being used at this location, requires projector, wifi and Powerpoint. Next year all of PHE's LA schools will be teaching in this method.

### **Class sequence**

- People bingo ice breaker to get kids thinking and engaged with each other
- Started showing slides with asking stats question and pulling kids into conversation
  - % of young people get pregnant having unprotected sex= 90%
  - % of kids who used condom the last time they had sex=60%
- Talked student through topics, providing cursory overview:
  - Types of sex
  - What is STI?. How you can contract.
  - Methods of birth control vs STI prevention
- Played a video, with diagrams and detail (loaded with information) relatively fast speaking narrative.
- Volunteers asked True/ False questions to test comprehension
- Gave orange tabs to each student to ask questions at end of class. 8 questions asked- few answered
- Showed examples of birth control
- Q&A

**Observation:**

- Three volunteers led class instead of two
- Noise level was very low and students were paying attention
- Quiet, well-behaved class, especially compared to Epic South (in Queens) or Alliance Piera Barbaglia Shaheen Health Services Academy (in LA)
- Teacher managed class well
- Students seemed interested and engaged but did not participate with the exception of few. Didn't raise hand, didn't answer questions, didn't ask questions. One of the volunteers said she was being pulled aside by students and asked questions during class.
- When I raised the question of comprehension with the volunteers, they said that they'll continue to talk about the subject matter over the next few weeks. Maybe comprehension comes with redundancy.

**Follow up/ feedback:**

- How does PHE assess comprehension- what they teach and what the students learn/ understand? What kind of quizzing, testing on the basics? Before and after knowledge? Pre-test and post-test after 1<sup>st</sup> and final workshop, they require parent consent. They also conduct surveys after each workshop but randomly. LaDawn also pointed out that the workshop I attended is the first of three. The volunteers will review the info over the next 2 workshops so students understand better.
- How do kids connect with volunteers and ask questions after workshop? During class only?  
Kids have access to volunteers after class and via anonymous questions. However, they don't have outside the class contact.
- Availability of supplemental info? Help line, email connection?  
Resources listed on website and also in book, i.e. help centers, clinics etc.